



over the age of 15 can read and write?								
Government								
Government Type: How are leaders elected?								
Government Spending as Percent of GDP								
(Budget Expenditures Divided by GDP)								
Military Spending as a Percentage of GDP								
Economy								
GDP per Capita: What is the value of goods and services produced per person?								
Population below the Poverty Line: How many people live in poverty?								
GDP Composition by Sector: What percentage of GDP is industry and services?								
Labor Force by Occupation: What percentage of workers is in agriculture?								
Industries: What are the primary industries?								
Industries: Are industries producing								

more consumer or more government goods?								
Agriculture Products: What are the primary agricultural goods produced?								
Industrial Production Growth Rate								
Electricity Production								
Telephones—Main Lines in Use								
Internet Service Providers								
Railways								
Paved Highways								
Airports with Paved Runways								

2. For each country, find the section of the country’s profile entitled “Economy—Overview.” Read the description and identify the most important economic challenge facing the country. Describe this challenge in the table below.

Country	Biggest Economic Challenge
North Korea	
Cuba	
Iran	
India	

Saudi Arabia	
United Kingdom	
Australia	
Hong Kong	

3. Using a print or digital copy of the Economic Systems Infographic, find the continuum located at the bottom of the visual. Select two countries, one with an Economic Freedom Index number below 50 and one scoring above 50. Using the information you collected from the *CIA World Factbook*, write a paragraph for each country citing at least three pieces of evidence from your research supporting or refuting the country's current placement on the continuum. (Hint: Look for examples of how the country answers the three basic economic questions and examples of advantages and disadvantages of the economic system toward which the country leans.)