

BELL TO BELL: MONEY



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Engage:
Get them thinking



Teach:
Share the knowledge



Practice:
Use the knowledge



Reflect:
Assess their learning

Teaching money? We have a plan!

Engage: Play a game and learn about money from *The Simpsons*



Start the conversation about money with this fun *Economy Matters* quiz called [Settling the Bill](#). The quiz highlights characteristics of a variety of U.S. currency notes. Follow the quiz with the [All about Money](#) primer, which uses *The Simpsons* to teach about money. Ask students to answer these questions while they read:

1. What is fiat money and why would the comic book dealer prefer it over commodity money?
2. Describe how Bart's attempt to buy *Radioactive Man #1* was foiled by a function of money.
3. What definition of money was most relevant to this *Simpson's* episode? Give evidence to support your answer.

Teach: *The Classroom Economist* lesson and resources



The Classroom Economist has everything you need to teach your students about money! The [What Is Money?](#) module has a hands-on lesson plan, a narrated PowerPoint presentation, interactive white board files, and a money review game slide show. You can also play short videos of a Fed economist talking about the economics of money and see a video of a lesson demonstration.

Note: If you do not have SMART software for the interactive white board files, you can open any SMART Notebook file in a browser window using this [link](#).

Practice: Identifying functions and characteristics of money



Use the Philadelphia Fed's [Functions and Characteristics of Money lesson](#), steps 8 to 12 (found under the Federal Reserve and You tab). This activity challenges students to test their knowledge of the functions and characteristics of money. Next, have students read the *Everyday Economics* booklet called [Money](#). It is available online or in print by [ordering a free classroom set](#). Using the [Money](#) publication, ask students to answer the questions in Handout 1 of the *Money Circle Theme 1, Lesson 1, Money Is What Money Does* (step 3 of the lesson).

Assess: Applying the concepts



View the video [What Is Money](#) and assess student understanding by creating a class and assigning a quiz on the video through the [Econ Lowdown instructor management panel](#). Assign students the St. Louis Fed's *Page One Economics Money and Inflation: A Functional Relationship*, and have them complete the discussion questions that accompany the article's classroom edition as an assessment or have students write their responses to a quote on money in the Handout 2 assessment from the [Functions and Characteristics of Money lesson](#) (found under the Federal Reserve and You tab).