"If you don't go far enough back in memory or far enough ahead in hope, your present will be impoverished."

Edward Lindaman
President, Whitworth College, 1970's





Pillars of 20th Century Industrial Society

- how we make, buy, grow, sell, manage, travel, communicate, learn
- the home as we lived it
- private, then government solutions
- the idea of retirement
- the universal job
- the school as center for learning





possible at the lowest cost possible, paying the highest wages possible.

Henry Ford



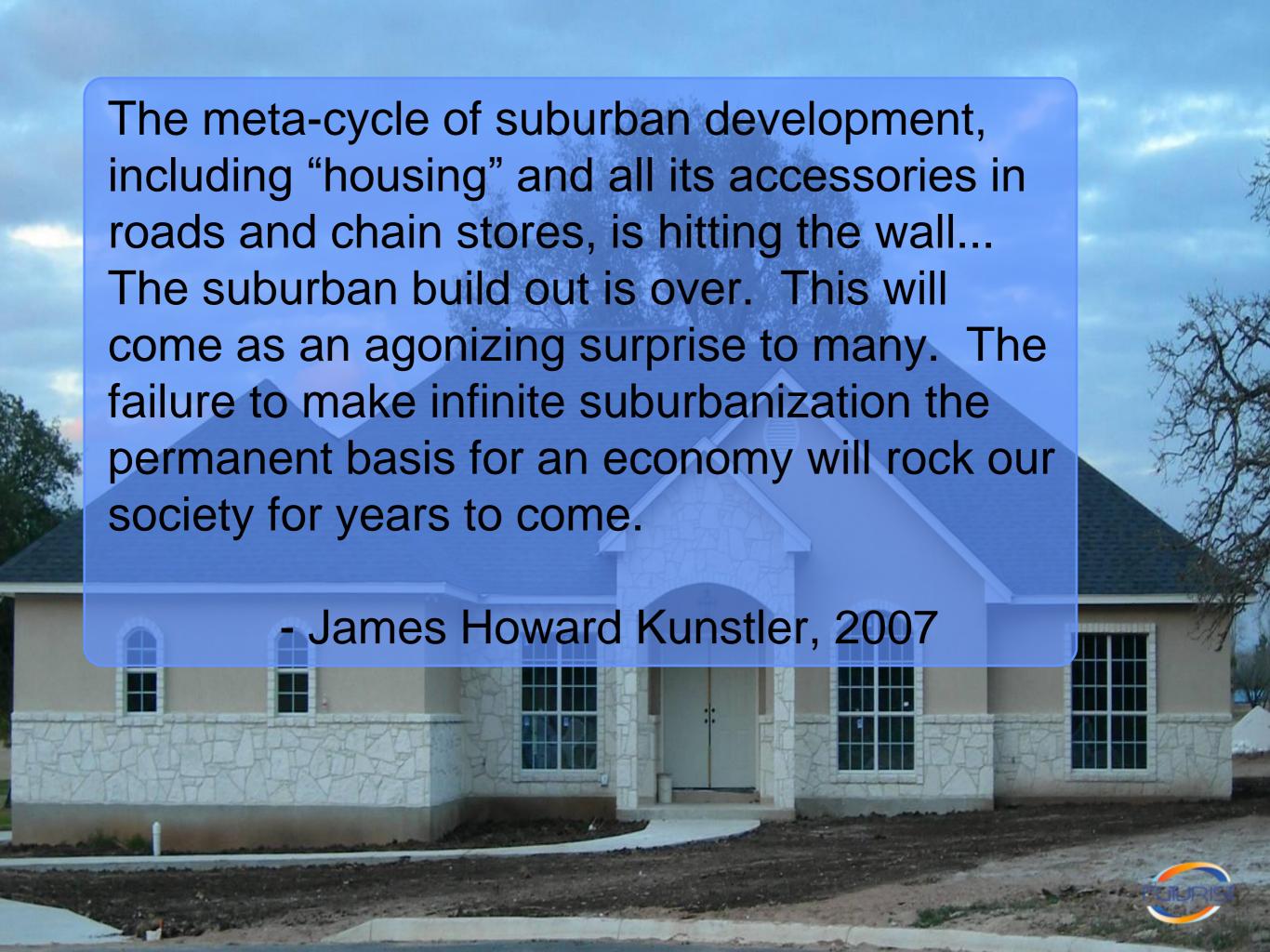


Pillars of 21st Century Innovation Society

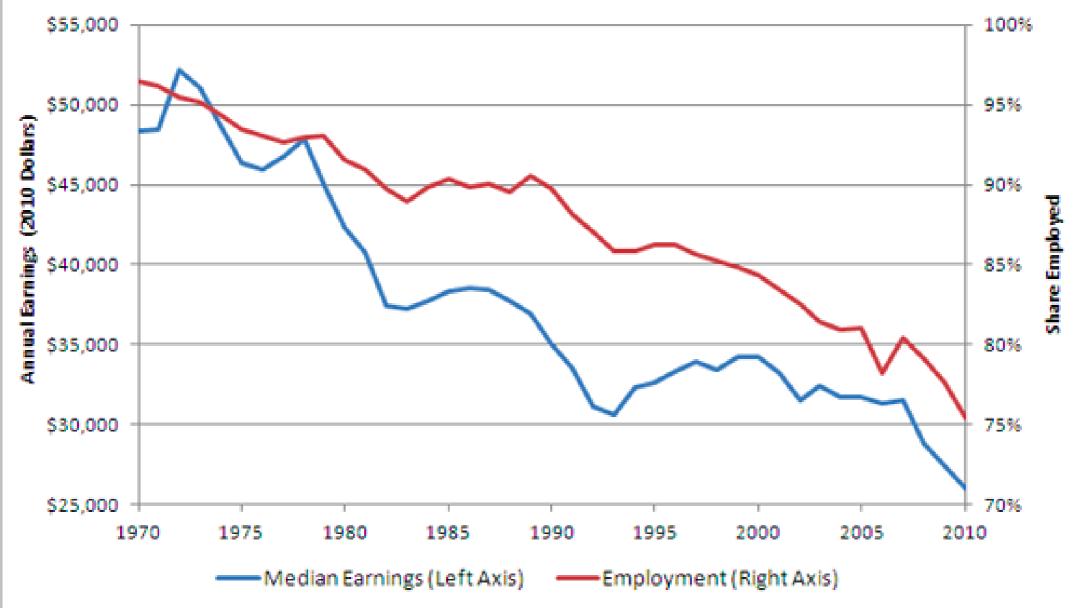
- constantly changing processes for making, buying, selling, managing, etc...
- the *stint*, not the job
- the end of retirement
- private or gov't solutions?
- back to future homes
- learning in and beyond school







Annual Earnings and Employment of Men with a High School Diploma Only

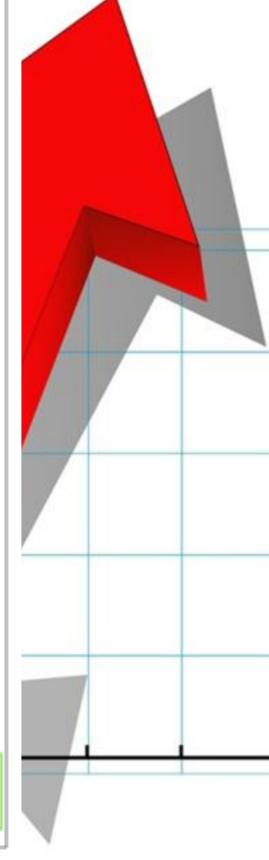


Source: Current Population Survey, 1971-2011; Data on the institutionalized population come from the U.S. Census and American Community Survey, 1970-2010.

Note: The sample is restricted to non-Hispanic whites and blacks aged twenty-five to sixty-four to control for changes in the share of immigrants in the population. A direct identifier of immigrant status is unavailable before 1994 for annual earnings data.





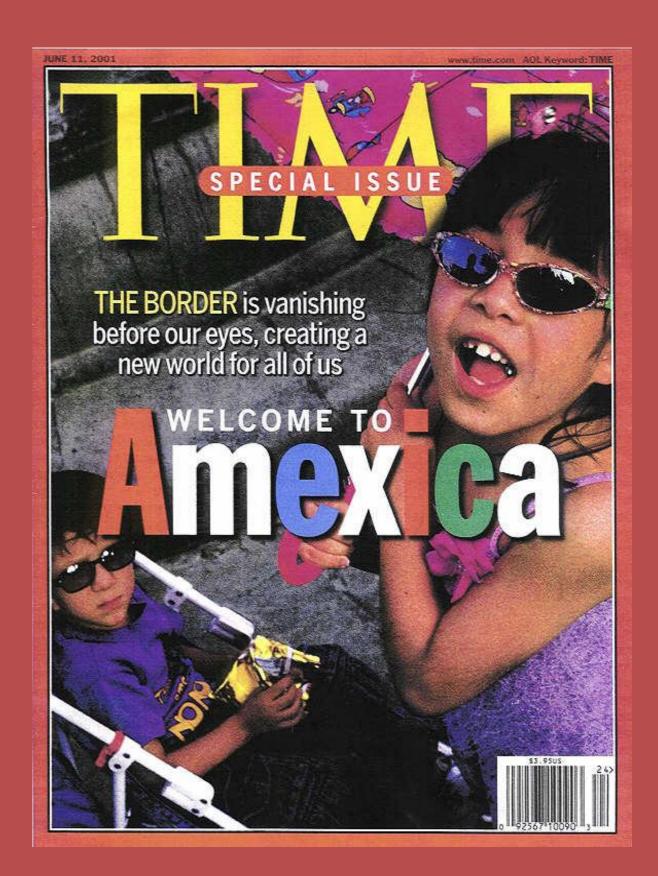






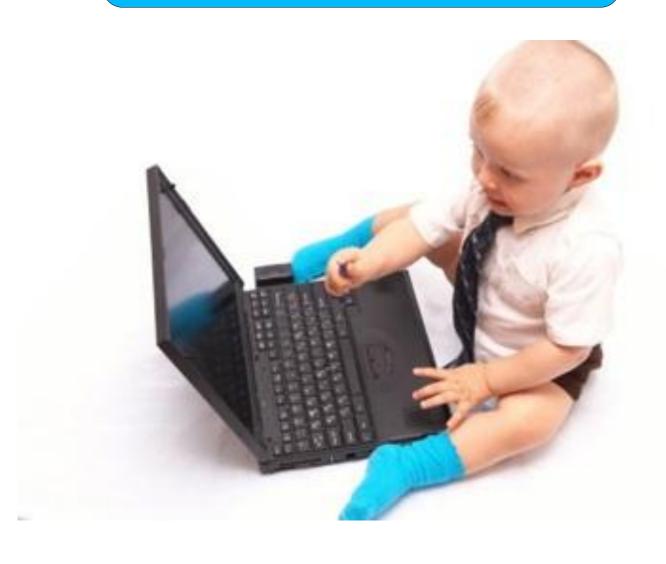


- Median age of native-born Latinos is 18
- ♦ Median age all Latinos is 27 vs. 42 for non-Hispanic whites in U.S.
- ♦ 67,000 U.S. Latinos turn 18 each month, (93% are citizens)
- ♦ 40% of U.S. population growth 2012-2030 will be Hispanic (77% of growth will be minorities)





digital natives





digital immigrants



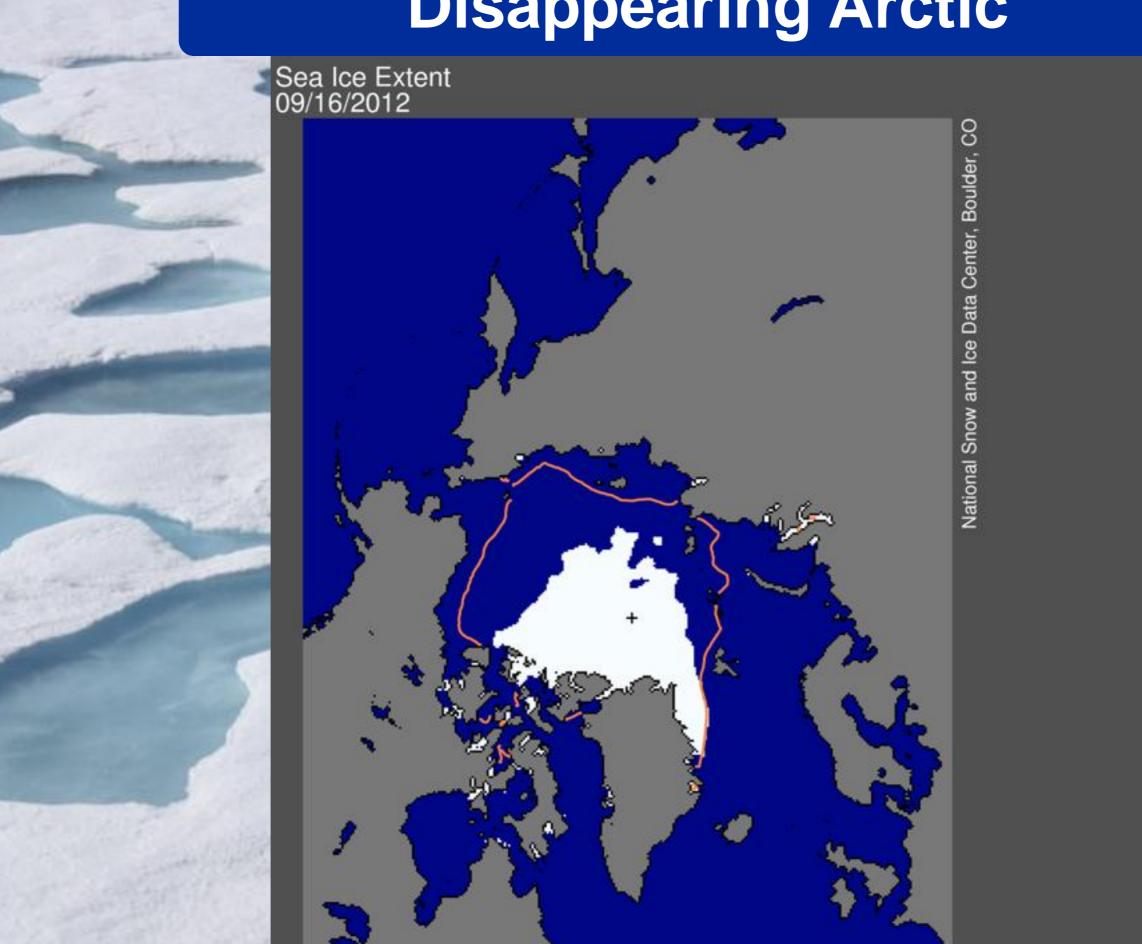
children of the screen do not accept old limitations...







Disappearing Arctic



knowledge value economy



knowledge value needs.....knowledge

must find new and better ways organize communities to enable advanced learning for millions.











the 3 great future work challenges

Economic recovery is hindered most by lack of demand and policy could correct that. **Beyond** demand however, in the long run we need a better workforce, which we can get by...

- 1.developing a system with the capacity to help people develop relevant skills in much larger numbers.
- 2.funding and providing access to higher ed in the midst of income-gap economics.
- 3.reigniting a business passion to build the American economy versus a passion merely to get rich.



